



# Transition from School to Adulthood Parent Presentation

Service & Support Administration

8121 Deepwood Blvd. Bldg C

Mentor, OH 44060

440-350-5145



**Lake County Board of Developmental Disabilities/Deepwood**

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# Zoom Etiquette

- Remember that you are on camera and others are able to see what you are doing. *You have the option to turn off your camera.*
- You will be muted for the presentation and you will need to leave the microphone muted.
- Please add questions or comments to the CHAT window.



# SSA Transition Contacts

## **Assistant Director:**

Denise Scott—denise.scott@lakebdd.org—440-350-5132

## **Intake/Eligibility:**

Dawn Bastulli (0-5 yrs.)—dawn.bastulli@lakebdd.org—440-350-5140

Dottie Croyle (6+ yrs.)—dottie.croyle@lakebdd.org—440-350-5048

## **Wait List:**

Melissa Mucciarone—melissa.mucciarone@lakebdd.org--440-350-5176

## **Family Support Services (FSS)**

Dawn Bastulli—dawn.bastulli@lakebdd.org—440-350-5140

## **Transition:**

Brenda Moore—brenda.moore@lakebdd.org--440-350-5049

Nicole Fisher—nicole.fisher@lakebdd.org--440-350-5071

## **Transition/Employment Navigation:**

Julie O'Neil—julie.oneil@lakebdd.org—440-350-5064

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# LCBDD Services Available when eligible

- Transition Services
- Employment Navigation Services
- Family Support Services
  - Applications available
- Recreation Services
  - Referrals available
  - Upcoming Event



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# Individuals must meet eligibility criteria

To be eligible for LCBDD, a child needs to complete a COEDI at age 6 for services until age 16 and a OEDI at age 16 for services from age 16 and older.

- The individual must have a documented qualifying diagnosis of a developmental disability, made by a qualified professional.
- The individual must have a physical or mental impairment other than mental illness.
- The onset of disability must be documented to show it was manifested prior to the age of 22.
- The individual's disability must be likely to continue indefinitely.
- The individual must be a resident of Lake County.



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# Lake County Board of DD/Deepwood will need:

- Verification of a qualifying diagnosis current within one year--If your child is still in school, a current ETR and IEP are needed
- Guardianship/Custodial Documents
- Verification of Date of Birth
- Verification of Social Security Number
- Insurance Cards
- NOTE: Timelines have changed recently



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# Transition Services Statement

## What needs to be submitted to LCBDD?

- Transition Services Statement--signed by parent/guardian and/or individual if over 18 and own guardian
- Current ETR
- Current IEP
- Release of information for LCBDD to communicate with school district--signed by parent/guardian and individual



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# LAKE COUNTY BOARD OF DD / DEEPWOOD

## Transition Services Statement--Referral for Eligibility Determination

Individual's Name: \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

E-Mail Address \_\_\_\_\_

Birth Date: \_\_\_\_\_ Social Security Number: \_\_\_\_\_

Family Contact Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Primary language spoken in the home: \_\_\_\_\_

Name of School: \_\_\_\_\_

School District Point of Contact: \_\_\_\_\_

**NOTE: This form must be accompanied by a Release of Information signed by the individual and/or parent/guardian and the current IEP/ETR for the Student**

In an effort to plan for future support services, I am requesting a representative from the Lake County Board of Developmental Disabilities/Deepwood contact me to discuss long-term planning options for my child and to explore eligibility for Lake County Board of DD/Deepwood services if this has not previously been established. I understand that I will need to provide the following in order to open a case:

- Verification of the qualifying diagnosis will need to be obtained (Current within one year)
- Guardianship/Custody documentation (if applicable)
- Verification of Date of Birth (Birth Certificate)
- Verification of Social Security Number (Social Security Card)
- Proof of Insurance (Insurance card)

Signature of Individual \_\_\_\_\_

(Required if over 18 without a court appointed guardian):

Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_

*Completed forms and documents as listed above returned to:*

Lake County Board of DD/Deepwood  
Service and Support Administration  
Attn: Intake/ Eligibility  
8121 Deepwood Blvd. Bldg. C  
Mentor, OH 44060  
Fax (440) 350-5125 or (440) 918-5125

**Intake and Eligibility**  
Dottie Croyle

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# Transition Planning and the IEP

- The transition plan should equally address **Independent Living, Education/Training, and Employment**
- Different students will require a variety of different activities in these three areas depending on their needs and their long term goal. Success will look very different for each graduate.
- Transition assessments will help to determine Preferences, Interests, Needs, and Strengths related to all three of those areas. Transition activities should be implemented by team members for each of the areas, each year.





# More on Transition Planning and the IEP

- The IEP team, along with staff from supporting agencies, is able to talk through community resources and program options with you so that you are best prepared for your child's transition.



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# Who is at the table?



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# Who is at the table?

- *Communicate preferences, interests, strengths, areas of need, types of support, how progressing*
- *Participate actively in discussions, decisions, planning activities, IEP development, IEP meetings and IEP implementation*



Student



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# Who is at the table?

- *Support the student*
- *Provide information about the student's strengths, interests, needs, independent living skills, and kinds of support needed to achieve desired post high school outcomes*
- *Be actively engaged as equal partners in planning, discussions, and decision making*
- *Participate in making referrals to adult service agencies and training programs*
- *Provide opportunities for the child to practice adult roles and responsibilities*



Parent/Guardian

rwplvel

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# Who is at the table?

Intervention Specialist



- *Provide information about the student's strengths, achievements, progress on IEP goals, and strategies for teaching student*
- *Assist student in identifying postsecondary goals*
- *Prepare student and family for their leadership role in the transition process*
- *Suggest courses of study and educational experiences*
- *Identify needed personnel from school, related services, and community agencies*
- *Provide input and incorporate into IEP transition service needs and post-school agencies, services, and/or supports*
- *Link student and parents to post high school services/supports*
- *Coordinate all people, agencies, services, or programs*
- *Monitor student progress*

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# Who is at the table?



General Education Teacher

- *Assist student in identifying postsecondary goals*
- *Assist in planning courses of study in general education curriculum; identify and provide modifications, adaptations, and supports; and identify and provide positive behavioral strategies and interventions*
- *Monitor student progress*



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# Who is at the table?



District Representative/Principal

- *Support special and general education staff*
- *Provide information about programs in the school system and community*
- *Allocate necessary resources, including technology, accommodations, and supports*

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# Who is at the table?

- *Provide information about services and eligibility criteria for those on the Path to Employment.*
- *Assist in identification of employment services.*
- *Authorize services (e.g. Summer Youth Work Experience, Pre-ETS, Community Based Work Assessments).*



Opportunities for  
Ohioans with Disabilities

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# Opportunities for Ohioans with Disabilities

- Empowering Ohioans with disabilities through employment, disability determinations, and independence
- Vocational Rehabilitation Counselors are available at OOD offices located throughout the state of Ohio to assist individuals with disabilities. Counselors at these local offices can assist individuals with disabilities determine if they qualify to receive services from OOD.
- Opportunities for Ohioans with Disabilities (OOD) provides counseling and guidance to individuals with disabilities who are seeking employment to jointly choose an employment goal based on strengths, resources, priorities, concerns, capabilities and interests. A thorough, objective understanding of your assets and liabilities, and of employment opportunities, is a prerequisite in planning.



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# OOD and DODD Partnership



*Employment First should produce opportunities for individuals with developmental disabilities to obtain jobs that they have chosen and feel comfortable doing (self-determination), are situated in locations typical of that kind of work (community-based), provide compensation on par with their non-disabled counterparts in like positions (competitive employment), and are performed alongside co-workers without disabilities (integrated setting). A policy or initiative which produces an outcome that lack one or more of these pillars should not be considered true Employment First.*

-National Association of Councils on Developmental Disabilities



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# Who is at the table?

- *This could be a Speech-Language Pathologist, Occupational Therapist, or Guidance Counselor from the school team, should there be a need in one or more of these areas*
- *This could be an OOD vendor/provider, should the student have services with a provider included in their employment plan*
- *This could be the Employment Navigator SSA, should your student be on the path to employment or a caseload SSA from the LCBDD, should your student have a waiver prior to graduation.*
- *This could be anyone the family/student gives permission to attend*



Other support

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# Those on the path to employment

- All students are presumed to be competitively employable. Many factors come into play to determine if a student is ready for competitive employment.
- It is important to include outside agencies such as LCBDD, if eligible, and Opportunities for Ohioans with Disabilities (OOD) in transition, as well as, completing Age Appropriate Transition Assessments.
- Following graduation, it may be necessary to continue working on vocational skills in a supported setting prior to obtaining a job.



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# Employment Navigation

## **What is the role of the Service & Support Administration Employment Navigator?**

The Employment Navigator works within an individual's team to help prepare and educate the job seeker through the process of obtaining desired employment. The primary function of the Employment Navigator is to assist in the planning, coordinating and monitoring of employment-related supports by service providers to reach desired employment outcomes.

## **What are the benefits of Employment Navigation?**

The Employment Navigator may be able to help with the following:

- Attend team meetings
- Assist with education of valuable internet resources for job development/career planning and identify potential career paths and employment outcomes
- Provide information and referrals to community resources
- Help provide linkage to adult vocational and/or non-vocational programs
- Follow along and monitoring of plan and progress toward desired employment outcomes



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# Employment Navigation

## **Who receives Employment Navigation Services?**

Employment Navigation is available to individuals who have been determined eligible for services through the County Board. Individuals are post high school, or within transition from high school, to community employment.

## **What is the referral process?**

To inquire about working with an Employment Navigation, please contact the County Board Service and Support Administration at 440-350-5145 or email [\*julie.oneil@lakebdd.org\*](mailto:julie.oneil@lakebdd.org).

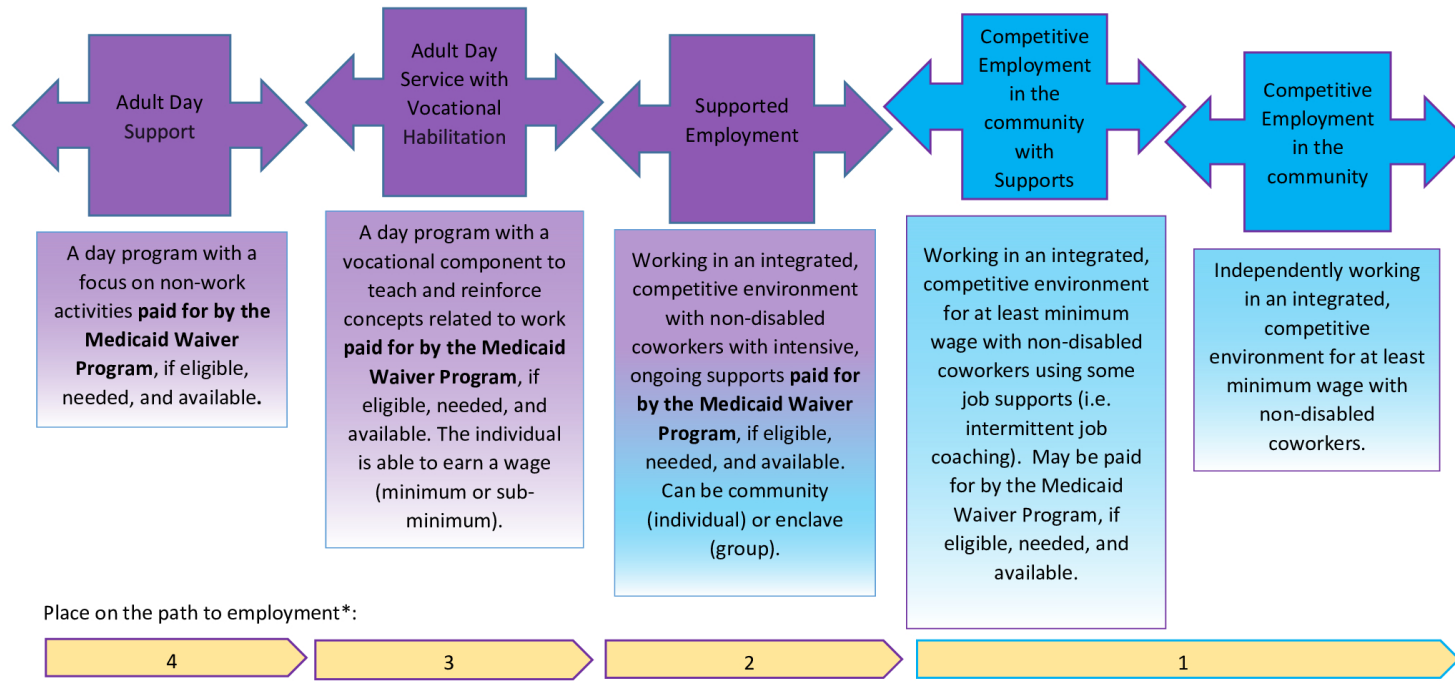
**Employment Navigation**  
Julie O'Neil



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## Continuum of Transition Options



**Notes:**

- An individual is able to move back and forth on this continuum at any time.
- Adult Day Services and Vocational Habilitation are paid for through the Medicaid Waiver Program.
- DODD options available on DODD Provider Options: Post Graduation handout
- Opportunities for Ohioans with Disabilities (OOD) may be available to provide vocational rehabilitation services to eligible individuals.
- OOD/VR service options found on OOD handouts
- An individual can be paid at sub-minimum wage under Vocational Habilitation, if provider has certificate from Department of Labor. This needs to be taken into consideration, if an individual is under 24 years old.

(This visual is meant to give an idea of options, but is not a definitive representation of all possibilities)





The following steps can be used as a guide as you find and talk to potential providers.

### 1. Search for Providers

- A list of OOD-approved providers can be found on OOD’s website: <https://prd.ood.ohio.gov/providersearch/>
- Once on the *Provider Search page*, you can search for providers based on the provider’s name, your location, and the type(s) of service(s) you need.

### 2. Narrow down your options by gathering more information.

(NOTE: if you need assistance with how to start this process, please contact your counselor)

- Review the Provider Scorecards (found on the *Provider Search page*) – which have information about:
  - the people the provider serves (by disability, race/ethnicity, gender, etc.); and
  - the results of the provider’s job placement services (by job type, hours, wages, etc.).
- Talk directly to potential providers.
  - Here are some helpful hints if you choose to talk directly to providers.

<b><i>Be prepared to talk about yourself.</i></b>	<b><i>You may also ask providers questions like:</i></b>
<b><i>For example:</i></b> <ul style="list-style-type: none"><li>➤ <i>the kind of job you want;</i></li><li>➤ <i>the amount of money you would like to earn;</i></li><li>➤ <i>where you are willing to go to work; and</i></li><li>➤ <i>what kind of job(s) you have done in the past.</i></li></ul>	<ul style="list-style-type: none"><li>➤ <i>How will you help me find a job?</i></li><li>➤ <i>How often will we talk while I am receiving services?</i></li><li>➤ <i>What do you expect me to do as part of my services?</i></li><li>➤ <i>Who will I be working with in your organization?</i></li><li>➤ <i>What are the qualifications of your staff?</i></li></ul>

Should your student be eligible for OOD and want to use services you will need to pick a provider.

### 3. Choose your best match and tell your counselor.



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# Who is at the table?

- *Provide information about services and eligibility criteria.*
- *Help develop a Transition Plan for life after high school.*
- *Provide information and referral to community resources.*
- *Help provide linkage to Adult Services.*



Transition Specialist-Lake  
County Board of DD

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# Transition Services

## **What is the benefit of Transition Services?**

The transition from High School to Adulthood can be challenging for individuals who have disabilities. In order to better serve a student, we have developed Transition Services.

Transition Services partners with individuals, their families, local educational entities, and other service providers in order to better plan for individual's transition from High School to Adult Services and provides guidance throughout the process.

## **How can Transition Services help?**

The Transition SSA may be able to help with the following:

- Attend IEP meetings
- Help develop a Transition Plan for life after high school
- Provide information and referral to community resources
- Help provide linkage to adult services

**Transition Services**  
Brenda Moore  
Nicole Fisher



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# Transition Services

## Who is eligible for Transition Services?

A Transition Service and Support Administrator (SSA) is available to serve students aged 14-22 years, who have been found eligible for services through the Lake County Board of Developmental Disabilities.

## What is the referral process?

To inquire about working with Transition Services, please contact the County Board Service and Support Administration at 440-350-5145 or email ***brenda.moore@lakebdd.org*** or ***nicole.fisher@lakebdd.org***.

### TRANSITION RELATED RESOURCES

Lake County Board of Developmental Disabilities [www.lakedd.org](http://www.lakedd.org) | 440.350.5145

Lake County Board of Developmental Disabilities Transition Specialist, Brenda Moore

[Brenda.moore@lakebdd.org](mailto:Brenda.moore@lakebdd.org) | 440.350.5049

Ohio Eligibility Determination Instrument (OEDI) [www.dodd.ohio.gov](http://www.dodd.ohio.gov)

Disability Rights Ohio [www.disabilityrightsohio.org](http://www.disabilityrightsohio.org) | 800.282.9181

Guardianship: Probate Court of Lake County <http://www.lakecountyohio.gov/probatelco/Welcome.aspx> | 440.350.2626

IEP Planning [www.education.ohio.gov](http://www.education.ohio.gov)

STABLE Account [www.stableaccount.com](http://www.stableaccount.com)

Social Security [www.ssa.gov/disability](http://www.ssa.gov/disability) | 800.772.1213

Medicaid [jfs.ohio.gov/ohp](http://jfs.ohio.gov/ohp) | 800.324.8680

Opportunities for Ohioans with Disabilities [www.ood.ohio.gov](http://www.ood.ohio.gov)

Employment First [www.ohioemploymentfirst.org](http://www.ohioemploymentfirst.org)



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# SSA Transition Contacts: Specific to Schools

## **Julie O'Neil, Transition and Employment Navigation SSA**

14 and 15 year olds and 18-22 year olds on the path to employment

## **Brenda Moore, Transition SSA**

16-22 year olds in Mentor Schools (including CARES) and Willoughby Eastlake Schools

## **Nicole Fisher, Transition SSA**

16-22 year olds in Fairport Harbor Schools, Kirtland Schools, Madison Schools, Painesville City Schools, Perry Schools, Riverside Schools (including RAVE), Wickliffe Schools & 14-22 year olds in Broadmoor School



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# Transition Timeline

Age 6	Age 14	Age 16	Ages 18-21	Age 22 and up
School based services				Adult services
<b>COMPLETE COEDI:</b> 3 identified areas of need out of 6 to be eligible for DD services <b>CONTACT:</b> <a href="#">Intake/Eligibility</a>	<b>TRANSITION:</b> Begins with the IEP Team Address: Education/Training, Independent Living, and Employment Develop a vision and complete ongoing assessments, planning, and activities Engage with outside agencies such as OOD and LCBDD			<b>LONG TERM GOAL:</b> Individuals engage in activities that enrich their lives and contribute to their community
	<b>GUARDIANSHIP:</b> Begin working on shared decision making capabilities of loved one to help with determination	<b>EDUCATION FOCUS:</b> Shifts to Vocational and Independent living Begin to compile resources for adulthood success (Contact list, SOP, etc.)		<b>SERVICES:</b> Can be a combination of the following: <b>Education and Training</b> -School/trade -Vocational Habilitation -Adult Day Service  <b>Independent Living Supports</b> -Homemaker Personal Care - Transportation -Technology  <b>Employment Services</b> -Supported Employment -Competitive Employment -OOD and DODD  Note: This is a list of examples. There are many available options to explore.
	<b>OOD REFERRAL:</b> Develop an Employment Plan for work trials/assessments and/or PreETS courses <b>CONTACT: OOD</b>	<b>GRADUATION:</b> Student exits school based on an IEP team decision and accepts diploma prior to 22 <sup>nd</sup> birthday		
<b>ACCESS DD SERVICES:</b> <a href="#">Family Support Services</a> , <a href="#">Grants</a> , <a href="#">Recreation Department Activities</a> , and <a href="#">Transition Services</a> (starting at age 14)	<b>Summer OOD</b> activities and assessments			Note: This is a list of examples. There are many available options to explore.
	<b>COMPLETE OEDI:</b> 3 identified areas of need out of 7 to continue to be eligible for DD services <b>CONTACT:</b> <a href="#">Intake/Eligibility</a>	<b>ACCESS COMMUNITY RESOURCES:</b> <a href="#">Social Security</a> -Benefits <a href="#">Probate Court</a> - Guardianship <a href="#">Medicaid</a> -Waiver and/or Health Insurance <a href="#">STABLE Account</a> –financial management		
		<b>NEEDS ASSESSMENT:</b> Completed 12 months out from exiting school services to determine how needs may be met <b>CONTACT: SSA</b>		
		<b>EXPLORE PROGRAM OPTIONS:</b> Tour potential Adult Day Service programs		
<b>ACCESS DD SERVICES:</b> <a href="#">Transition Services</a> and <a href="#">Employment Navigation</a> in addition to Family Support Services, Grants, Recreation Department Activities				



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[www.lakebdd.org](http://www.lakebdd.org)

## Lake County Board of Developmental Disabilities/Deepwood

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Community Resources-Access community resources to meet any needs demonstrated by your student								
TASK	14	15	16	17	18	19	20	21
Lake County Board of DD (LCBDD)-complete OEDI-call Dottie Croyle at 440-350-5048 or school team refers using Transition Services Statement <a href="https://lakebdd.org/eligibility">https://lakebdd.org/eligibility</a>								
Lake County Board of DD (LCBDD)- Access services if eligible (FSS, Recreation, Transition, Employment Navigation) <a href="https://lakebdd.org">https://lakebdd.org</a>								
Social Security Administration: 55 W. Jackson St. Painesville, Oh 44077; 1-800-772-1213. Applications online via <a href="http://www.ssa.gov">www.ssa.gov</a>								
Job and Family Services--Medicaid application: Apply online: <a href="http://www.odjfsbenefits.ohio.gov">www.odjfsbenefits.ohio.gov</a>								
Lake County Probate Court--Information about Guardianship applications and requirements 25 N. Park Place Painesville; 440-350-2626 <a href="https://www.lakecountyohio.gov/probatelco/">https://www.lakecountyohio.gov/probatelco/</a>								
Stable Accounts allow individuals with disabilities to save and invest money without losing eligibility for certain public benefits programs, like Medicaid, SSI, or SSDI. <a href="http://www.stableaccount.com">www.stableaccount.com</a>								
Opportunities for Ohioans with Disabilities (OOD)-access PreETS courses <a href="https://ood.ohio.gov/wps/portal/gov/ood/individuals-with-disabilities/services/students-14-plus">https://ood.ohio.gov/wps/portal/gov/ood/individuals-with-disabilities/services/students-14-plus</a>								
Opportunities for Ohioans with Disabilities (OOD)- participate in Summer Youth Work Experience if appropriate <a href="https://ood.ohio.gov/wps/portal/gov/ood/individuals-with-disabilities/services/students-14-plus">https://ood.ohio.gov/wps/portal/gov/ood/individuals-with-disabilities/services/students-14-plus</a>								
Secure a Social Security Card <a href="https://www.ssa.gov/myaccount/replacement-card">https://www.ssa.gov/myaccount/replacement-card</a>								
Obtain State ID or driver's license <a href="https://www.bmv.ohio.gov/dl-id-card.aspx">https://www.bmv.ohio.gov/dl-id-card.aspx</a>								
Obtain a Golden Buckeye Card <a href="https://aging.ohio.gov/wps/portal/gov/aging/about-us/learn-about-golden-buckeye/get-a-golden-buckeye-card-1">https://aging.ohio.gov/wps/portal/gov/aging/about-us/learn-about-golden-buckeye/get-a-golden-buckeye-card-1</a>								
Obtain a Lake Tran discounted pass <a href="https://laketrans.com/fare-information/reduced-fare-programs/">https://laketrans.com/fare-information/reduced-fare-programs/</a>								
Set up an online Lake Tran account <a href="https://portal.laketrans.com/Registration">https://portal.laketrans.com/Registration</a>								
Set up email address with your student								
Set up a bank account in your student's name								
Save LCBDD Transition webpage in favorites <a href="https://lakebdd.org/transition-services/">https://lakebdd.org/transition-services/</a>								
Follow LCBDD on social media accounts @deepwood_lakebdd								
SST4 <a href="https://www.sst4.org">https://www.sst4.org</a>								



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# DODD Provider Options Post Graduation



The Lake County Board of Developmental Disabilities/Deepwood

March 2020

There are many different options available after graduating from school. Based on your wants and needs, there are many programs available to help you.

**If you are not interested in working-**

⇒ **ADULT DAY SUPPORT** - enhances skills, community membership and independence, and personal choice in order to attain or maintain maximum potential.

**If you are interested in working-**

⇒ **VOCATIONAL HABILITATION** - time limited and provide opportunities to learn and gain new experiences, including volunteering, in order to develop general and transferrable employment-related skills

⇒ **INDIVIDUAL EMPLOYMENT SUPPORT** - outcome is to support sustained competitive, integrated employment including customized and self-employment

⇒ **GROUP EMPLOYMENT SUPPORT** - provided in a community setting for groups of workers with disabilities who have paid employment and work experiences

⇒ **CAREER PLANNING** - outcome of the career planning service is the attainment of competitive, integrated employment or career advancement in a competitive, integrated job.

**If you need a ride-**

⇒ **NON-MEDICAL TRANSPORTATION (NMT)** - transportation to waiver services.

Each provider offers a different variety of services. You are able to choose which provider(s) from which you would like to receive services

## Contact Us

Please reach out to us for more information.

Brenda Moore- Transitions  
440.350.5049  
Brenda.moore@lakebdd.org

Julie O'Neil- Employment  
440.350.5064  
Julie.oneil@lakebdd.org

Visit us at [www.lakebdd.org](http://www.lakebdd.org) to learn more.

For more of our story,  
follow us on social media.  
@DeepwoodLakeDD



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Ohio Employment First Transition Framework is a critical component to the **Ohio Employment First** structure and is intended to address barriers to transition planning and services in order to achieve meaningful adult outcomes. The Framework was developed by stakeholders from multiple agencies to create processes and highlight practices that can be used by all agencies. These common processes assist professionals to plan, prepare, empower, educate, and connect across systems so as to consistently assist youth with disabilities to realize meaningful, community employment and other valued aspects of adult life.

The Framework is built on three non-negotiable foundational elements that together create a 'filter' to examine the practices and procedures used when working and supporting transition youth. The foundational elements for the activity and practices of the Framework are:

- **Person-centered**
- **Agency-neutral**
- **Outcome-focused**



## Lake County Board of Developmental Disabilities/Deepwood

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# Integrated Services

- Lake County is rich with community supports and LCBDD offers options for a student who is DD eligible, but does not meet the needs for a waiver. The IEP team and supporting agencies are able to talk through these options.



**Lake County Board of Developmental Disabilities/Deepwood**

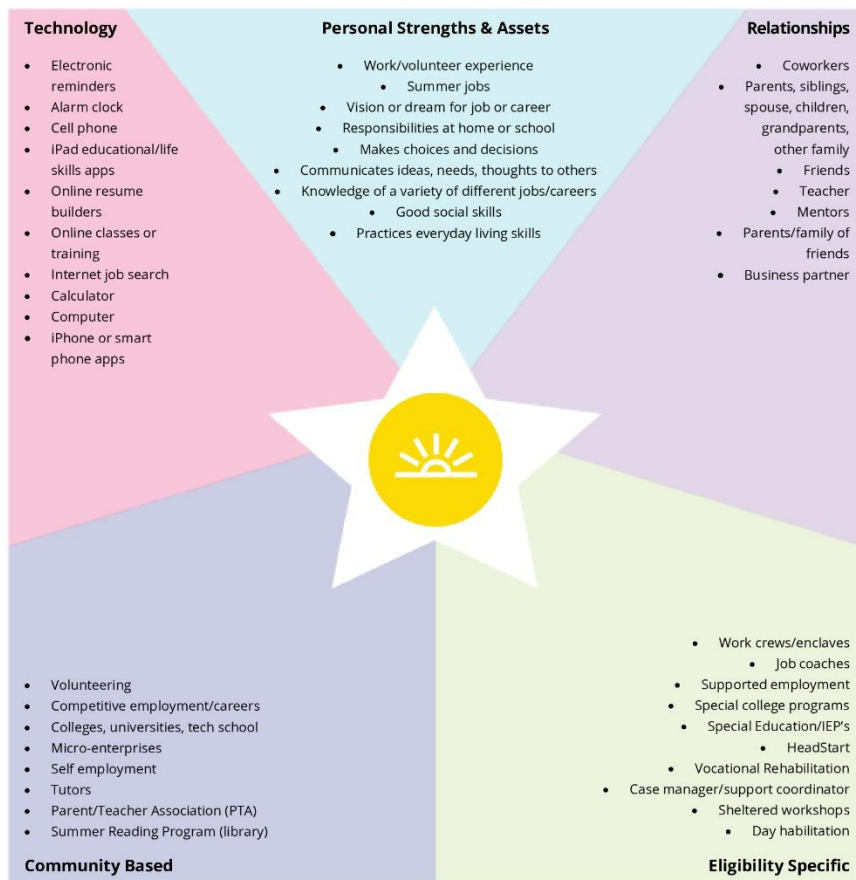
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# CHARTING the LifeCourse



## Integrated Supports: Daily Life

People need supports to lead good lives. Using a combination of lots of different kinds of support helps to plot a trajectory toward an inclusive, quality, community life. This star will help families and individuals think about how to work in partnership to support their vision for a good life.



Access the LifeCourse framework and tools at [lifecoursetools.com](http://lifecoursetools.com)

Developed by the UMKC Institute for Human Development, UCEDD. More tools and materials at [lifecoursetools.com](http://lifecoursetools.com) SEPTEMBER 2015

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# CHARTING the LifeCourse



## Integrated Long Term Support Needs – Before and After Integrated Supports

This is a visual representation of a particular individual's long term supports "before" – when all support was provided through the disability system and the parents, and "after" when the Integrated Support Star was applied to the individuals support needs and life.

Time	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
6:30 AM	Parents get Ben out of bed, assist with breakfast, shower, getting dressed and ready for his day						
6:30-7 AM	Parents get Ben out of bed, assist with breakfast, shower, getting dressed and ready for his day						
7:30 AM	Parents get Ben out of bed, assist with breakfast, shower, getting dressed and ready for his day						
7:30-8 AM	Parents get Ben out of bed, assist with breakfast, shower, getting dressed and ready for his day						
8:30 AM	Parents are weekend support						
8:30-9 AM	Parents are weekend support						
9:30 AM	Parents are weekend support						
9:30-10 AM	Parents are weekend support						
10:10-30 AM	Parents are weekend support						
10:30-11 AM	Parents are weekend support						
11:30 AM	Parents are weekend support						
11:30-12 PM	Parents are weekend support						
12:12:30 PM	Parents are weekend support						
12:30-1 PM	Parents are weekend support						
1-1:30 PM	Parents are weekend support						
1:30-2 PM	Parents are weekend support						
2-2:30 PM	Parents are weekend support						
2:30-3 PM	Parents are weekend support						
3-3:30 PM	Parents are weekend support						
3:30-4 PM	Parents are weekend support						
4-4:30 PM	Parents are weekend support						
4:30-5 PM	Parents are weekend support						
5:30 PM	Parents are weekend support						
5:30-6 PM	Parents are weekend support						
6:30 PM	Parents are weekend support						
6:30-7 PM	Parents are weekend support						
7-7:30 PM	Parents are weekend support						
7:30-8 PM	Parents are weekend support						
8-8:30 PM	Parents are weekend support						
8:30-9 PM	Parents are weekend support						
9-9:30 PM	Parents are weekend support						
9:30-10 PM	Parents are weekend support						
10 PM-6 AM	Mom and Dad are overnight staff						

Time	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
6-6:30 AM	Parents get Ben out of bed, assist with breakfast, shower, getting dressed and ready for his day						
6:30-7 AM	Parents get Ben out of bed, assist with breakfast, shower, getting dressed and ready for his day						
7-7:30 AM	Parents support Ben						
7:30-8 AM	Parents support Ben						
8-8:30 AM	Parents support Ben						
8:30-9 AM	Parents support Ben						
9-9:30 AM	Parents support Ben						
9:30-10 AM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		
10-10:30 AM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		St. Ann's w/ mom
10:30-11 AM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		St. Ann's w/ mom
11-11:30 AM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		St. Ann's w/ mom
11:30-12 PM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		St. Ann's w/ mom
12-12:30 PM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		Home alone while Mom walks
12:30-1 PM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		Home alone while Mom walks
1-1:30 PM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		Home alone while Mom walks
1:30-2 PM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		Home alone while Mom walks
2-2:30 PM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		Home alone while Mom walks
2:30-3 PM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		Home alone while Mom walks
3-3:30 PM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		Home alone while Mom walks
3:30-4 PM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		Home alone while Mom walks
4-4:30 PM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		Home alone while Mom walks
4:30-5 PM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		Home alone while Mom walks
5-5:30 PM	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA	Volunteers Fire Dept Supported as needed by firemen	Waiver Self-Directed PCA		Home alone while Mom walks
5:30-6 PM	WWE With Matt	Mom and/or Dad prepare meal and assist as needed	WWE With Matt	Mom and/or Dad prepare meal and assist as needed	WWE With Matt		Dinner w/ Roy & Carol & family
6-6:30 PM	WWE With Matt	Mom and/or Dad prepare meal and assist as needed	WWE With Matt	Mom and/or Dad prepare meal and assist as needed	WWE With Matt		Dinner w/ Roy & Carol & family
6:30-7 PM	WWE With Matt	Home alone while Mom walks	WWE With Matt	Home alone while Mom walks	WWE With Matt		Dinner w/ Roy & Carol & family
7-7:30 PM	WWE With Matt	Home alone while Mom walks	WWE With Matt	Home alone while Mom walks	WWE With Matt		Dinner w/ Roy & Carol & family
7:30-8 PM	WWE With Matt	Home alone while Mom walks	WWE With Matt	Home alone while Mom walks	WWE With Matt		Dinner w/ Roy & Carol & family
8-8:30 PM	WWE With Matt	Home alone while Mom walks	WWE With Matt	Home alone while Mom walks	WWE With Matt		Nick's Birthday Party with Matt and friends
8:30-9 PM	WWE With Matt	Home alone while Mom walks	WWE With Matt	Home alone while Mom walks	WWE With Matt		Nick's Birthday Party with Matt and friends
9-9:30 PM	WWE With Matt	Home alone while Mom walks	WWE With Matt	Home alone while Mom walks	WWE With Matt		Nick's Birthday Party with Matt and friends
9:30-10 PM	WWE With Matt	Home alone while Mom walks	WWE With Matt	Home alone while Mom walks	WWE With Matt		Nick's Birthday Party with Matt and friends
10 PM-6 AM	Mom and Dad are overnight staff						

Download the Integrated Long Term Service and Support Needs Template at [lifecoursetools.com/planning](http://lifecoursetools.com/planning)

Developed by the UMKC Institute for Human Development, UCEDD. More tools and materials at [lifecoursetools.com](http://lifecoursetools.com)

February 2017



Lake County Board of Developmental Disabilities/Deepwood

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# Keeping it all straight

- Agency Navigation Tool
- My Transition Contacts
- Unique Learning Systems – My Personal Phone Book
- Who Is Who?



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## Who are the Agencies?

Many agencies and organizations may be a part of the youth's current and future plans, however the agencies listed below are highlighted throughout this tool.

- Ohio Department of Education/Office for Exceptional Children
- Opportunities for Ohioans with Disabilities (OOD: BVR and BSVI)
- Ohio Department of Medicaid (ODM)
- Ohio Department of Developmental Disabilities (DODD)
- Social Security Administration (SSA)
- Ohio Department of Mental Health and Addiction Services (OhioMHAS)
- Ohio Department of Job and Family Services (ODJFS)

These agencies work with many community service providers and organizations in order to support individuals with disabilities to successful employment and community living. Find out more about each of these agencies in the following pages.

### What Does This Agency Do?

The function and purpose is described for each agency.

### Who Is Eligible for Services?

Youth and adults must qualify for services before they can begin receiving the service. State agency mission, policies and purpose of services assist to define the requirements for the various programs. A general overview of who might be eligible for an agency's services is provided for each agency

### What Services Are Available?

Ohio agencies offer many services that assist citizens to find and keep a job, afford food and shelter, receive health care, and access training and

### Ohio Department of Education/Office for Exceptional Children

Ohio Department of Education/Office for Exceptional Children provides leadership, assistance and oversight to school districts and other entities that provide differentiated instruction for students with disabilities and gifted students. The Department also coordinates 16 regional state support teams. State support teams assist district efforts in the areas of school improvement, preschool and special education. There is no cost to use these services.

#### Who is Eligible?

**NOT** Children between the ages of three and twenty-one with a disability that adversely affects their educational performance may be eligible for specialized instruction and support (special education and related services).

Not every child or youth with a learning challenge or a disability is eligible for special education services. If a disability is suspected the school must determine:

- If the disability is meets the criteria of one of the 13 disability categories defined in the Individuals with Disability Education Act (IDEA)
- If the child demonstrates an educational need that requires specially designed instruction.
- That the disability is not the result of a lack of basic instruction in reading or math or the child's limited English proficiency.

That the disability is not the result of a lack of basic instruction in reading or math or the child's limited English proficiency.

IDEA requires that school teams complete an evaluation process to determine if the student is eligible for services. This is the Evaluation Team Report or ETR. This evaluation many consist of both formal and informal assessments, records review, and observation. Results of the ETR are reviewed to determine eligibility.

#### Service Overview

If found eligible for special education services, the team then must develop the special education plan that identifies the needed specialized instruction, services and supports that will assist the student to progress in the general curriculum. This is the Individualized Education Program or IEP.

Services identified in IDEA that a student may be eligible for as part of the IEP include:

- Specially designed instruction
- Related services\*
- Assistive technology
- Modifications
- Accommodations
- Supplementary aids and services

\*including, but not limited to, services such as speech-language therapy, and occupational or physical therapy. There are exceptions to what can be provided. All IEP related inquiries should be discussed at the IEP planning meetings and are ultimately an IEP team decision.

At age 14, or younger, if appropriate, the student served by an IEP must also have in place Postsecondary Transition Goals (adult life goals) identified by transition assessments that are then linked to needed transition services. These services are documented on the Transition Section of the IEP and inform the focus of the other aspects of the IEP as the student moves towards graduation and adult life.

Transition services are:

- a coordinated set of activities
- that promote movement from school to such post-school activities as post-secondary education, vocational training, employment, adult services, independent living and community participation.
- Are based on the individual student's needs, taking into account his or her preferences and interests.

Transition services include instruction, community experiences, and development of competitive, integrated employment, adult education and independent living goals or outcomes.

### Ohio Department of Education/Office for Exceptional Children

**Agency Document Name:**  
IEP: Individualized Education Program

#### Website Information

**ODE/OEC webpage**  
<http://education.ohio.gov/Topics/Special-Education>

<http://education.ohio.gov/Topics/Special-Education/Office-of-Exceptional-Children-Contact-Information>

**ODE/OEC Secondary Transition and Workforce Development**  
<http://education.ohio.gov/Topics/Special-Education/Federal-and-State-Requirements/Secondary-Transition-and-Workforce-Development>

**Ohio Transition Support Partnership**  
<http://education.ohio.gov/Topics/Special-Education/Federal-and-State-Requirements/Secondary-Transition-and-Workforce-Development/Ohio-Transition-Support-Partnership>

**National Technical Assistance center on Transition (NTACT)**  
<http://transitionta.org>

Ohio Department of Education/Office for Exceptional Children	Opportunities for Ohioans with Disabilities (OOD) (BVR and BSVI)	Ohio Department of Medicaid (ODM)	Ohio Department of Developmental Disabilities (DODD)
<b>ODE/OEC</b>	<b>OOD Regional Office</b>	<b>Local Medicaid Office (Local ODJFS Office)</b>	<b>County Board of DD</b>
Phone:	Phone:	Phone:	Phone:
Address:	Address:	Address:	Address:
Website:	Website:	Website:	Website:
Contact Name:	Contact Name:	Contact Name:	Contact Name:
	Position:	Position:	Position:
	Phone:	Phone:	Phone:
	Email:	Email:	Email:
	Notes:	Notes:	Notes:

Updated April 2018 [www.ohioemploymentfirst.org](http://www.ohioemploymentfirst.org)

# Agency Navigation Tool

## Lake County Board of Developmental Disabilities/Deepwood

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# My Transition Contacts

## My Transition Supports

**Name:** [Click here to enter text.](#)

**Date of Birth:** [Click here to enter a date.](#)

**Anticipated Date of Graduation:** [Click here to enter a date.](#)

**Local Board of Education/School District**  
[Click here to enter text.](#)

**School Program (if different than School District)**  
[Click here to enter text.](#)

**Ohio Department of Developmental Disabilities (DODD)**  
**County Board of DD: Lake County (LCBDD)**

**Contact Name:** [Click here to enter text.](#)

**Contact Name:** [Click here to enter text.](#)

**Contact Name:** [Click here to enter text.](#)

**Position:** [Click here to enter text.](#)

**Position:** [Click here to enter text.](#)

**Position:** [Click here to enter text.](#)

**Phone:** [Click here to enter text.](#)

**Phone:** [Click here to enter text.](#)

**Phone:** [Click here to enter text.](#)

**Address:** [Click here to enter text.](#)

**Address:** [Click here to enter text.](#)

**Address:** [Click here to enter text.](#)

**Website:** [Click here to enter text.](#)

**Website:** [Click here to enter text.](#)

**Website:** [Click here to enter text.](#)

**Phone:** [Click here to enter text.](#)

**Phone:** [Click here to enter text.](#)

**Phone:** [Click here to enter text.](#)

**Email:** [Click here to enter text.](#)

**Email:** [Click here to enter text.](#)

**Email:** [Click here to enter text.](#)

**Notes (including additional staff and roles):**

**Notes (including additional staff and roles):**

**Notes (including additional staff and roles):**

[Click here to enter text.](#)

[Click here to enter text.](#)


[Click here to enter text.](#)



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# Unique Learning Systems – My Personal Phone Book





**DAILY LIVING**  
Lifeline


## Friends and Family

Transition Passport / Daily Living / Using the Phone





 Name: \_\_\_\_\_


 Phone: \_\_\_\_\_


 Address: \_\_\_\_\_

\_\_\_\_\_


 Birthday: \_\_\_\_\_


 Name: \_\_\_\_\_


 Phone: \_\_\_\_\_


 Address: \_\_\_\_\_

\_\_\_\_\_


 Birthday: \_\_\_\_\_

 Name: \_\_\_\_\_

 Phone: \_\_\_\_\_

 Address: \_\_\_\_\_


\_\_\_\_\_

 Birthday: \_\_\_\_\_

Friends and Family

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Unique Learning System®


TRANSITION PASSPORT  
Daily Living, Using the Phone, My Personal Phone Book





**DAILY LIVING**  
Lifeline


## Services

Transition Passport / Daily Living / Using the Phone





 Name: \_\_\_\_\_


 Phone: \_\_\_\_\_

 Address: \_\_\_\_\_


\_\_\_\_\_


 Name: \_\_\_\_\_


 Phone: \_\_\_\_\_

 Address: \_\_\_\_\_


\_\_\_\_\_


 Name: \_\_\_\_\_


 Phone: \_\_\_\_\_

 Address: \_\_\_\_\_

\_\_\_\_\_

 Name: \_\_\_\_\_

 Phone: \_\_\_\_\_

 Address: \_\_\_\_\_

\_\_\_\_\_

Services

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Unique Learning System®

TRANSITION PASSPORT  
Daily Living, Using the Phone, My Personal Phone Book



# Who is who?

What agency can help me with what?

Lake County Board of Developmental Disabilities

**Home and Community Based Waiver enrollment and maintenance, Needs Assessment, FSS, Transition, Employment Navigation**

SSA Department  
8121 Deepwood Blvd. Bldg C Mentor, OH 44060  
440-350-5145 <https://lakebdd.org/>

Opportunities for Ohioans with Disabilities

**Empowers Ohioans with disabilities through employment, disability determination, and independence**

14650 Detroit Ave, Ste. 200, Lakewood, OH, 44107  
216-227-3250 <https://ood.ohio.gov/wps/portal/gov/ood/>

Lake County Job and Family Services (JFS)

**Provide public assistance, child and adult protective services, child support enforcement and employment and training programs**

177 Main Street Painesville, OH 44077  
440-350-6000 <https://www.lakecountyohio.gov/lcojfs/>



Probate Court

**Guardianship appointment and maintenance**

25 North Park Place Painesville, OH 44077  
440-350-2626 <https://www.lakecountyohio.gov/probatelco/>

Social Security Administration

**Supplemental Security Income (SSI)/Social Security Disability Insurance eligibility and maintenance**

55 West Jackson Street Painesville, OH 44077  
800-7711213 [www.ssa.gov](http://www.ssa.gov)

Lake County ADAMHS Board

**Evaluates, plans funding, and monitors services for those who are dealing with a mental illness and/or addiction**

1 Victoria Place Painesville, OH 44077  
440-350-3117 <http://www.helphatworks.us/>

**Lake County Board of Developmental Disabilities/Deepwood**

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# SSA Transition Contacts

## **Assistant Director:**

Denise Scott—denise.scott@lakebdd.org—440-350-5132

## **Intake/Eligibility:**

Dawn Bastulli (0-5 yrs.)—dawn.bastulli@lakebdd.org—440-350-5140

Dottie Croyle (6+ yrs.)—dottie.croyle@lakebdd.org—440-350-5048

## **Wait List:**

Melissa Mucciarone—melissa.mucciarone@lakebdd.org--440-350-5176

## **Family Support Services (FSS)**

Dawn Bastulli—dawn.bastulli@lakebdd.org—440-350-5140

## **Transition:**

Brenda Moore—brenda.moore@lakebdd.org--440-350-5049

Nicole Fisher—nicole.fisher@lakebdd.org--440-350-5071

## **Transition/Employment Navigation:**

Julie O'Neil—julie.oneil@lakebdd.org—440-350-5064



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Thank you for your time!

Questions?

<https://lakebdd.org/transition-services>

<https://lakebdd.org/employment-navigation>



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[www.lakebdd.org](http://www.lakebdd.org)