

Children Services

Broadmoor School Overview



Broadmoor School is the educational program for the Lake County Board of Developmental Disabilities/Deepwood (LCBDD). There are four programs for children from birth through age 22 years who have a developmental disability and are residents of Lake County.

Early Intervention Program: For children ages birth to 3 years who have been diagnosed with a disability and/or a developmental delay. Services are provided by coaching in everyday routines in a natural environment.

Integrated Preschool Program: For preschool-aged children ages 3 - 5 years who have a developmental disabilities, as well as preschoolers who are typically developing.

School-Age Program: Instruction that meets the unique needs of students ages 6 - 16 years who have a developmental disability. Individualized Education Programs (IEP) are developed for optimal learning and development.

Lake Education and Employment Program (LEEP): Provides academics, vocational training, life skills development, and self-advocacy opportunities in school and integrated community settings for students ages 14—22 years.

Our goal is to develop academic skills to each student's capacity, strengthen independence, increase life skills, develop competency, and enhance communication and social-emotional skills. Our programs include adaptive physical education, swimming, home economics, therapy services, and technology training, as well as art and musical expression.

Located at 8090 Broadmoor Road in Mentor, Ohio, Broadmoor School follows a nine-month school calendar and school hours are 9:00 a.m. to 2:45 p.m. The Early Intervention Program follows an annual calendar.

Children in Preschool and School-Age Programs are transported to Broadmoor on school busses provided by the County Board. Before and after school care is available for students in Preschool, School-Age, and LEEP Programs through Private Providers. Parents must arrange for this service and pay the Provider directly.



Children who have delays in speech/language, gross motor and/or fine motor skills, cognitive, and/or social adaptive behaviors may be eligible to receive services from Broadmoor. If you have questions about your child's development, our staff can help direct you to the contacts or programs which best meet your needs. Visitors are welcome at Broadmoor School to become better informed about our programs and services.

For additional information, please call 440-602-1000 or visit LakeBDD.org.

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Lake County Board of Developmental Disabilities/Deepwood

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Broadmoor School Early Intervention Program



Broadmoor School works closely with families of children from birth to age 3 years who are currently in need of specialized services and are referred for County Board services from the Ohio Statewide Early Intervention (EI) System.

As a Provider to the **Ohio Statewide EI System** the focus of Early Intervention is to assist a family in meeting the unique needs of their child.

This program provides:

- Family-focused resources and supports in naturally-occurring learning environments.
- Services in a family's everyday routines, experiences, and activities.
- Parental involvement in all aspects of their child's program.
- Ongoing assessment of family and child outcomes.



Early Intervention is key to assessing, identifying, and assisting with developmental disabilities. Such services include child and family support from certified Developmental Specialists, as well as therapy provided by licensed professional Speech, Physical, and Occupational Therapists.

Our staff works with young children who have delays in cognitive, physical, communication, social, and/or emotional development. Services are based on the needs of the child and family as identified through an Individualized Family Service Plan (IFSP) for children from birth to three years old.

EI is grounded in the philosophy that young children learn best from familiar people in familiar settings. Every family in our program has an EI team that consists of an Ohio EI Service Coordinator, Providers, and the family of the child served by the County Board. The team engages with the child in their home or other places the family spends time. The team strives to develop, implement, and continually review an Individualized Family Service Plan (IFSP) using existing supports to enhance the child's learning and development.

For information about our Broadmoor School Programs, please call 440-602-1012 or visit www.LakeBDD.org.

If you have a question or concern about your child's development, contact the Ohio Statewide EI System at 800-755-4769 or visit <https://ohioearlyintervention.org/>.



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Broadmoor School - Integrated Preschool

Our Integrated Preschool Program offers classes in a blended setting of children with developmental disabilities and children with typical development. Learning in an integrated classroom provides many advantages for students. At its core, it fosters inclusion and friendship, as well as an appreciation for a variety of learning methods. For students without disabilities, the classroom setting teaches leadership; while students with disabilities benefit from increased social connectedness and peer support.

Broadmoor School's Integrated Preschool Program, which follows the Early Learning and Development Standards that are outline by the Ohio Department of Education and Workforces, offers:

- Play-based curriculum
- Integrated Education Program (IEP) for preschoolers with special needs
- Technology instruction
- Emphasis on cognitive, social, communication, fine/gross motor, and self-help skills
- Physical education from an adapted physical education instructor
- Weekly on-site swim classes with an aquatic instructor, assistant and life-guard
- Staff that includes a registered nurse, speech therapist, as well as occupational and physical therapists



Any child from ages 3 - 5 years with a developmental disability whose family resides in Lake County is eligible to attend Broadmoor's Preschool Program by request from their local school district. All children with disabilities receive Preschool Special Education services, as required by the Individuals with Disabilities Education Act.

Services are offered to children who have been identified through a Multi-Factored Evaluation as having a documented deficit in one or more of the following areas: communication, vision, hearing, motor skills, social emotional and behavioral functioning, self-help skills, and/or cognitive skills. Therapists work in classroom with children on a schedule and classes use play-based instruction, adaptive physical education, and swimming.

Typically-developing preschool students can enroll in the Integrated Preschool Program by contacting Broadmoor and paying a minimal tuition fee.

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Broadmoor School-Age Program

Broadmoor's School-Age Program is chartered by the Ohio Department of Education and Workforce, which includes specially designed instruction to meet the unique needs of a child or young adult (ages 6 - 16 years) with a developmental disability. All children have an Individualized Education Program (IEP), which is a written document for a child with a disability that is developed, reviewed, and revised in an annual meeting that includes the IEP team.

Any child who meets eligibility category criteria as determined by the Ohio Department of Education rules and regulations—and who is referred by their local school district—is eligible for services and would need a referral from their public school district representative.

Services include specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability. This includes adapting the content, methodology and/or delivery of instruction to address the needs that result from the child's disability and to ensure their access to the general curriculum.

- Individual-centered curriculum with multi-disciplinary approach
- Emphasis on academic, emotional and social growth
- Computer-assisted adaptive technology skills
- Extra-curricular activities

Broadmoor's full-day classes are staffed by an Intervention Specialist and a classroom assistant. Classes are five days a week and are broken up by age group and include therapy, adapted physical education, and swimming supplements to the curriculum. The scope of service is determined by each individual's IEP.



IEP goals and objectives may include:

- Academic, emotional, and social growth
- Communication skills
- Fine motor and gross motor skills
- Independent living skills
- Pre-vocational skill development
- Adaptive physical education, recreation, and leisure skills for daily living
- Computer-assisted/adaptive technology skills
- Behavioral and interpersonal development
- Artistic and musical expression opportunities

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Broadmoor School - LEEP



Providing a modified, functional curriculum and vocational training at our **Lake Education and Employment Program (LEEP)** is essential to increase independence, post-graduation options, and vocational possibilities for students. LEEP is available to Lake County students at Broadmoor School who are referred by a representative from their home school district.



The LEEP unit is divided into three classes. Each class has up to eight students, as well as an instructor and an assistant.

- All LEEP classes have a combination of vocational training and academic curriculum development, as specified in their Individualized Plan (IP).
- There is a focus on the continuation of life skills development, interpersonal relationships, and exposure to appropriate adult service options.

LEEP is focused on empowering young adults ages 14 - 22 years to achieve academic, social, and pre-vocational success based on their individual preferences, interests, needs, and strengths. LEEP aims to provide students with a continuation of academic requirements, functional life-skill development, career exploration, and soft-skill training. There is also an emphasis on strengthening a student's self-advocacy skills and increasing their level of independence, both within their school and greater communities. Given these experiences, along with various other enrichment opportunities, students are able to be active participants in the planning of their lives following graduation.

All students will be provided many transferable and authentic opportunities for academic and personal growth. LEEP respects and encourages each student's growth and progress on their own highly individualized path through the transition continuum.

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