

Children Services

Broadmoor School Overview

Broadmoor School is the educational program for the Lake County Board of Developmental Disabilities/Deepwood (LCBDD). There are four programs for children from birth through age 22 years who have a developmental disability and are residents of Lake County.

- **Early Intervention Program:** For children ages birth to 3 years who have been diagnosed with a disability and/or a developmental delay. Services are provided by coaching in everyday routines in a natural environment.
- **Broadmoor Preschool Program:** For preschool-aged children ages 3 - 5 years who have a developmental disability, as well as preschoolers who are typically developing.
- **School-Age Program:** Instruction that meets the unique needs of students ages 6 - 16 years who have a developmental disability. Individualized Education Programs (IEP) are developed for optimal learning and development.
- **Lake Education and Employment Program (LEEP):** Provides academics, vocational training, life skills development, and self-advocacy opportunities in school and integrated community settings for students ages 14—22 years.

Our goal is to develop academic skills to each student's capacity, strengthen independence, increase life skills, develop competency, and enhance communication and social-emotional skills. Our programs include adaptive physical education, swimming, home economics, therapy services, and technology training, as well as art and musical expression.



Located at 8090 Broadmoor Road in Mentor, Ohio, Broadmoor School follows a nine-month school calendar and school hour are 9:00 AM to 2:45 PM. The Early Intervention Program follows an annual calendar.

Children in Preschool and School-Age Programs may be transported to Broadmoor on school busses provided by the County Board. Before and after school care is available for students in the Preschool Program through a private provider. Parents must arrange for this service and pay the provider directly.

Children who have delays in speech/language, gross motor and/or fine motor skills, cognitive development, and/or social-adaptive behaviors may be eligible for specialized services within Lake County. If you have concerns about your child's development, Broadmoor staff can provide information about available programs and help connect you with the appropriate agencies or contacts for referral and eligibility determination. Please note that services are not initiated through Broadmoor directly and may require evaluation and referral through the appropriate program.

For more information, call 440-602-1000 or email Info@LakeBDD.org.



Lake County Board of Developmental Disabilities/Deepwood

Empower individuals with developmental disabilities to engage in activities that enrich their lives and contribute to their community.



Info@LakeBDD.org



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Early Intervention

The Lake County Board of Developmental Disabilities works closely with families of children from birth to age 3 years who are currently in need of specialized services and are referred for County Board services from the Ohio Statewide Early Intervention (EI) System.

As a provider to the **Ohio Statewide EI System**, the focus of Early Intervention is to assist a family in meeting the unique needs of their child.

This program provides:

- Family-focused resources and supports in naturally occurring learning environments.
- Services in a family's everyday routines, experiences, and activities.
- Parental involvement in all aspects of their child's program.
- Ongoing assessment of family and child outcomes.

Our staff works with young children who have delays in cognitive, physical, communication, social, and/or emotional development. Services are based on the needs of the child and family as identified through an Individualized Family Service Plan (IFSP) for children from birth to three years old.

EI is grounded in the philosophy that young children learn best from familiar people in familiar settings. Every family in our program has an EI team that consists of an Ohio EI Service Coordinator, Providers, and the family of the child served by the County Board. The team engages with the child in their home or other places the family spends time. The team strives to develop, implement, and continually review an IFSP using existing supports to enhance the child's learning and development.

Early Intervention is key to assessing, identifying, and assisting with developmental disabilities. Such services include child and family support from certified Developmental Specialists, as well as therapy provided by licensed professional Speech, Physical, and Occupational Therapists.



To learn more, call 440-602-1012 or email Info@LakeBDD.org.

If you have a question or concern about your child's development, contact the Ohio Statewide EI System at 800-755-4769 or visit www.OhioEarlyIntervention.org.



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Preschool Program

Broadmoor's Preschool Program offers classes in a blended setting of children with developmental disabilities and children with typical development. Learning in an integrated classroom provides many advantages for students. At its core, it fosters inclusion and friendship, as well as an appreciation for a variety of learning methods. For students without disabilities, the classroom setting teaches leadership; while students with disabilities benefit from increased social connectedness and peer support.

Broadmoor's Preschool Program, which follows the Early Learning and Development Standards that are outline by the Ohio Department of Education and Workforces, offers:

- Play-based curriculum
- Integrated Education Program (IEP) for preschoolers with special needs
- Technology instruction
- Emphasis on cognitive, social, communication, fine/gross motor, and self-help skills
- Physical education from an adapted physical education instructor
- Weekly on-site swim classes with an aquatic instructor, assistant and lifeguard
- Staff includes a registered nurse, speech therapist, and occupational and physical therapists



Any child from ages 3 - 5 years with a developmental disability whose family resides in Lake County is eligible to attend Broadmoor's Preschool Program by request from their local school district.

All children with disabilities receive Preschool Special Education services, as required by the Individuals with Disabilities Education Act.

Services are offered to children who have been identified through a Multi-Factored Evaluation as having a documented deficit in one or more of the following areas: communication, vision, hearing, motor skills, social emotional and behavioral functioning, self-help skills, and/or cognitive skills. Therapists work in classroom with children on a schedule and classes use play-based instruction, adaptive physical education, and swimming.

Typical-developing preschool students can enroll in the our Preschool Program by contacting Broadmoor and paying a minimal tuition fee.

For more information, call 440-602-1000 or email Preschool-Information@LakeBDD.org.



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School - Age Program

Broadmoor's School-Age Program is chartered by the Ohio Department of Education and Workforce, which includes specially designed instruction to meet the unique needs of a child or young adult (ages 6 - 16 years) with a developmental disability. All children have an Individualized Education Program (IEP), which is a written document for a child with a disability that is developed, reviewed, and revised in an annual meeting that includes the IEP team.

Any child who meets eligibility category criteria as determined by the Ohio Department of Education rules and regulations—and who is referred by their local school district—is eligible for services and would need a referral from their public school district representative.

Services include specially designed instruction, at no cost to the parents, to meet the unique needs of a child who has a disability. This includes adapting content, methodology and/or delivery of instruction to address the needs that result from the child's disability and to ensure their access to the general curriculum.

- Individual-centered curriculum with multi-disciplinary approach
- Emphasis on academic, emotional and social growth
- Computer-assisted adaptive technology skills
- Extra-curricular activities

Broadmoor's full-day classes are staffed by an Intervention Specialist and a classroom assistant. Classes are five days a week and are broken up by age group and include therapy, adapted physical education, and swimming supplements to the curriculum. The scope of service is determined by each individual IEP.

IEP goals and objectives may include:

- Academic, emotional, and social growth
- Communication skills
- Fine motor and gross motor skills
- Independent living skills
- Pre-vocational skill development
- Computer-assisted/adaptive technology skills
- Behavioral and interpersonal development
- Artistic and musical expression opportunities
- Adaptive physical education, recreation, and skills for daily living



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Lake Education & Employment Program

Providing a modified, functional curriculum with vocational training at Broadmoor School's **Lake Education and Employment Program (LEEP)** is essential to increase independence, post-graduation options, and vocational possibilities for students. LEEP is available to Lake County students at Broadmoor School who are referred by a representative from their home school district.

The LEEP unit is divided into three classes. Each class has up to eight students, an instructor, and an assistant.

- All LEEP classes have a combination of vocational training and academic curriculum development, as specified in their Individualized Plan (IP).
- There is a focus on the continuation of life skills development, interpersonal relationships, and exposure to appropriate adult service options.

LEEP is focused on empowering young adults ages 14 - 22 years to achieve academic, social, and pre-vocational success based on their individual preferences, interests, needs, and strengths. LEEP aims to provide students with a continuation of academic requirements, functional life-skill development, career exploration, and soft-skill training. There is also an emphasis on strengthening a student's self-advocacy skills and increasing their level of independence, both within their school and greater communities. Given these experiences, along with various other enrichment opportunities, students are able to be active participants in the planning of their lives following graduation.



All students will be provided many transferable and authentic opportunities for academic and personal growth.

LEEP respects and encourages each student's growth and progress on their own highly individualized path through the transition continuum.

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